

MFI Education Plan Summary

Align around continuum model (P-20)



Areas, Priorities, Strategies and Metrics for investment



Asset allocation targets



Education Continuum: Areas and Priorities



Viewing the continuum from early childhood to workforce readiness is generally referred to as “P-20”. This perspective shows us where the critical junctures are, where bottlenecks occur, and where to target effective preventions and interventions. Full narrative [here](#).

Using this approach, we focus our grantmaking on the following AREAS and aligned PRIORITIES:

Area: Early Childhood (0-5)

- Vocabulary
- Numeracy
- Social Emotional Learning

Area: Kindergarten-12th Grade

- Early Literacy
- Teacher/School Leader Effectiveness
- Postsecondary Readiness

Area: Postsecondary

- Access
- Affordability
- Completion



Identified Strategies and Metrics

Across all areas there are a set of practices and actions that we emphasize in funding.

These are aligned to program areas and priorities and are classified as STRATEGIES, including:

- Policy and Advocacy
- Competency Based Programming
- Technological Solutions
- Market Based Practices
- Peer and Pooled Funding
- Institutional Partnerships
- Pathways
- Dual Generation Programs
- Data Analysis/Collection

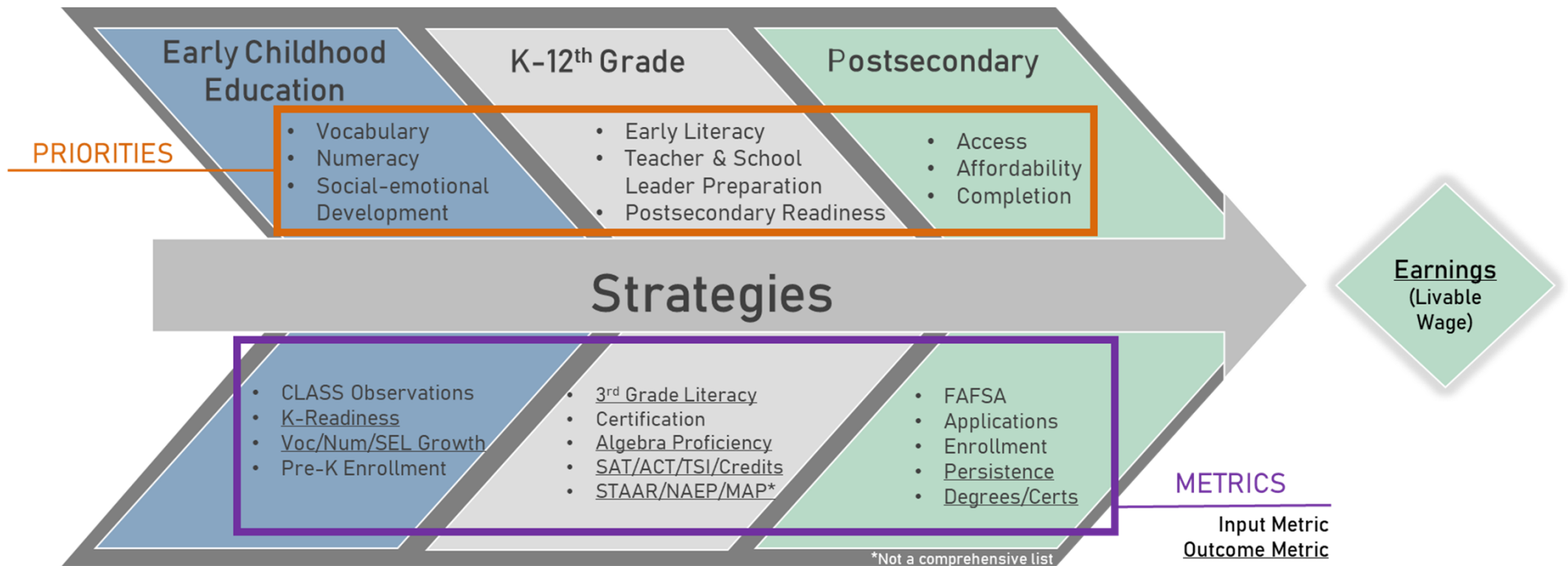
The outcomes of the strategies are measured by an aligned set of METRICS, including:

- CLASS Observation Results
- K-Readiness
- Voc/Num Growth
- Pre-K Enrollment
- 3rd Grade Literacy
- Teaching Certification
- Algebra Proficiency
- SAT/ACT/TSI/Credits
- STAAR/NAEP/MAP
- FAFSA Completion
- Applications
- Enrollment
- Persistence
- Degrees/Certifications
- Earnings

Refer to graphic on the next slide for a summary



Identified Areas, Priorities, Strategies and Metrics



Strategies

- Policy and Advocacy
- Competency Based Programming
- Technological Solutions
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Asset Allocation Targets

