

# MFI Education Giving

Align around continuum model (P-20)



Areas, Priorities, Strategies and Metrics for investment



Asset allocation targets



# Education Continuum: Areas and Priorities



Viewing the continuum from early childhood to workforce readiness is generally referred to as “P-20”. This perspective shows us where the critical junctures are, where bottlenecks occur, and where to target effective preventions and interventions.

Using this approach, we focus our grantmaking on the following AREAS and aligned PRIORITIES:

## Early Childhood (0-5)

- Vocabulary
- Numeracy
- Socio-emotional Development

## Kindergarten-12<sup>th</sup> Grade

- Early Literacy
- Teacher and School Leader Preparation
- Postsecondary Readiness

## Postsecondary

- Access
- Affordability
- Completion



# Identified Strategies and Metrics

Across all areas there are a set of practices and actions that we emphasize in funding.

These are aligned to program areas and priorities and are classified as STRATEGIES, including:

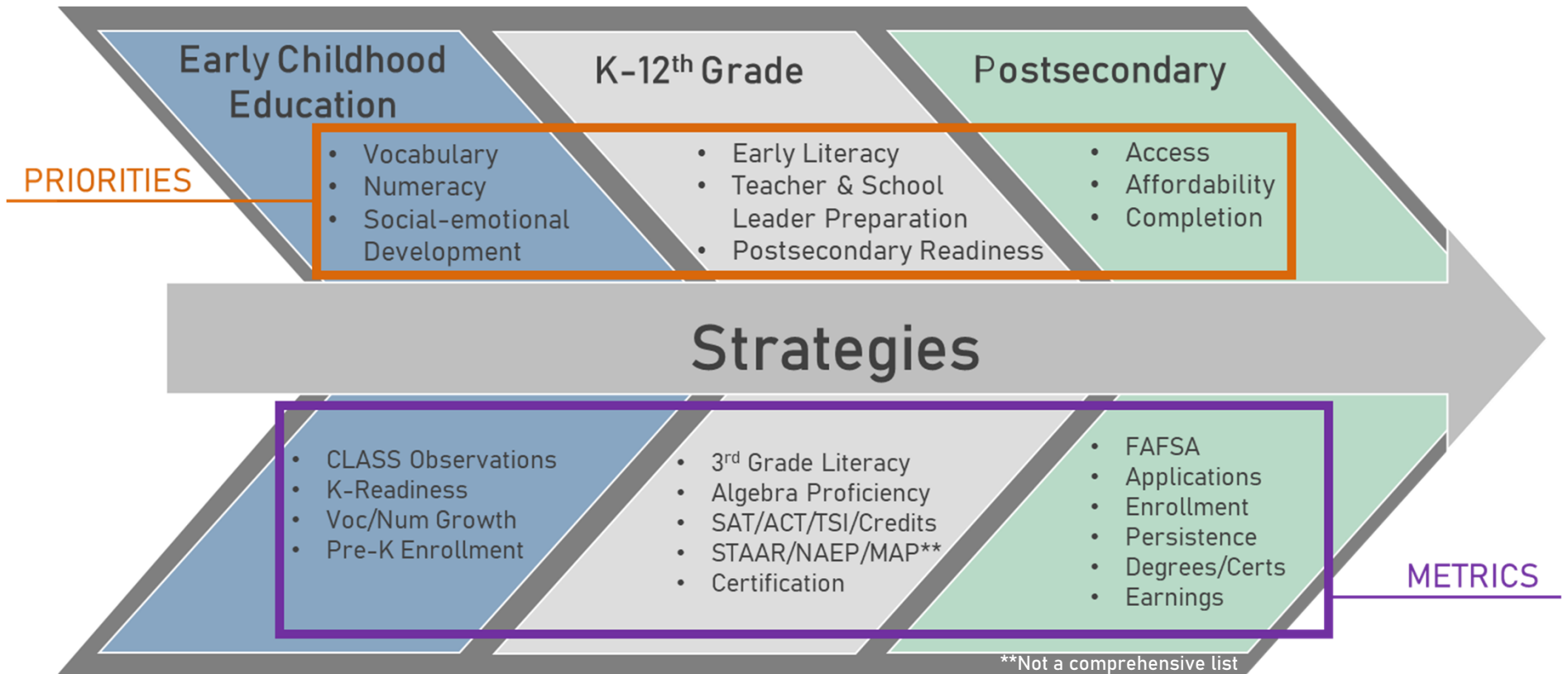
- Policy and Advocacy
- Competency Based Programming
- Technological Solutions
- Market Based Practices
- Peer and Pooled Funding
- Institutional Partnerships
- Pathways
- Dual Generation Programs
- Data Analysis/Collection

The outcomes of the strategies are measured by an aligned set of METRICS, including:

- CLASS Observation Results
- K-Readiness
- Voc/Num Growth
- Pre-K Enrollment
- 3<sup>rd</sup> Grade Literacy
- Algebra Proficiency
- SAT/ACT/TSI/Credits
- STAAR/NAEP/MAP
- Teaching Certification
- FAFSA Completion
- Applications
- Enrollment
- Persistence
- Degrees/Certifications
- Earnings



# Identified Areas, Priorities, Strategies and Metrics



## Strategies

- Policy and Advocacy
- Competency Based Programming
- Technological Solutions
- Peer and Pooled Funding
- Institutional Partnerships
- Pathways
- Dual Generation Programs
- Data Analysis/Collection



# Asset Allocation Targets

